

Impact of Sports Premium

Treetops School

Academic year 2022/23 (review)

Academic year 2023/24 (Key priorities and planning)



Overview

All children and young people should live healthy active lives. The UK Chief Medical Officers recommend that children with special educational needs and disabilities should take part in 20 minutes of daily activity. PE and Sports Premium is used to develop and/or add to the PE and sports activities that the school already offers and to ensure that improvements made now will benefit the current cohort and those who join in future years. Schools receive this funding to support their eligible pupils and narrow the attainment gap between them and their peers. We aim to:

- increasing all staff's confidence, knowledge and skills in supporting learners in Physical Development and sport
- increasing engagement of all our learners in regular physical activity and sport
- raising the profile of PE and sport across the school and to support whole school improvement
- offer a broad and exciting experiences in a range of sports and physical activities to all our learners
- increase participation in competitive sport

Review of last year's spend and key achievements (2022-2023)

During the 2022-23 academic year Treetops School received £16,770. These funds are for schools to use to support pupils. Most schools with primary-age pupils, including special schools receive the PE and sport premium each academic year. Schools receive PE and sport premium funding based on the number of pupils in years 1 to 6. In cases where schools don't follow year groups (for example, in some special schools), pupils aged 5 to 10 attract the funding. In most cases, the Government determines how many pupils in each school attract the funding using data from the January school census.

Activity/Action	Impact	Comments
To create a fine and gross motor skills sensory suite (£25,600)	Learners have difficulties with their fine and gross motor skills which impacts on their ability to access Physical Development sessions. The new sensory suite has enabled learners to have 1:1 or small group interventions to support them with fine and gross motor skills	We have seen learners making significant progress in their fine and gross motor skills that has been evidenced on our assessment tool (Evidence for learning). Not only is this supporting them to access PE, but improve their independence E.g. doing up their own shirt buttons
Blackshots Leisure Centre Swimming (£480)	All learners are now accessing swimming throughout the academic year. Although our learners are not working on stroke technique, they have been developing their water confidence E.g. putting their face in, move freely around the pool	Although we have a qualified swimming teacher, learners are beginning to generalise their skills in the community. The whole experience of getting changed independently, finding their own equipment, looking after their belongings and personal care all contribute to developing our learners holistically
Dedicated afterschool sports clubs E.g. Football, Gymnastics, trampolining, Multisports (£2500)	All our learners have the opportunity to access after school sports clubs. We have had an increase in the uptake of our clubs and are fully subscribed.	Afterschool sports clubs are not just used for the development of PE skills but also an opportunity for learners to develop their independence and social skills.

Key Priorities and Planning (2023-2024)

Key indicator 1: The engagement of all learners in regular physical activity

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Key indicator 4: Broader experience of a range of sports and activities offered to all learners

Action	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
For pupils to access rebound therapy.	1,2,4	Staff have been trained in rebound therapy to enable learners to improve balance, movement, muscle tone, sensory integration and spatial awareness. Specialist equipment to be purchased to support learners to access rebound therapy	£6740
To provide enrichment from specialist coaches to enhance the curriculum offer: 1) Identify key specialists to enhance the curriculum offer. 2) Order specialist equipment/resources to enhance the curriculum offer	1,2,3,4	Resources that are adaptable for all levels of need to promote engage in movement. Adapted resources to support pupils with physical disabilities to engage in physical development	£3500
Swimming courses for KS1 and KS2 1) Regular booking of Blackshots Leisure Centre 2) Regular upkeep of the School Buses	1,2,3,4	Learners have enhanced experience in swimming. In line with Mind's "Get Set Go" programme – swimming courses to help improve mental-wellbeing through physical activity Improvement in gross and fine motor skills, coordination. Supporting KS1 & KS2 pupils to access swimming to improve their confidence and water skills	£2500

Increased opportunities for competitive activities such as external fixtures and competitions. To further develop our house sports competitions	1,4	Pupils participate and have experience in competitive sports Understanding of team work and cooperation	£2500
CPD for teachers: 1) Fine and Gross Motor Skills 2) Sensory Circuits 3) Sensory Processing 4) Water Confidence/Stroke Technique	1,3	Teachers and Support Staff are more confident to deliver effective PE supporting learners to undertake extra activities inside and outside of school, including teaching water safety and swimming	£0 – Time to release staff for CPD. Cost of cover

Swimming Data

Meeting National Curriculum requirements for swimming and water safety. Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	Stats:	Further context Relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	0%	We are a specialist setting with learners that have complex learning and physical needs. Learners have access to weekly sessions to develop their water confidence, therefore are unable to swim the 25m.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	0%	We are a specialist setting with learners that have complex learning and physical needs. Learners have access to weekly sessions to develop their water confidence and have not yet been able to demonstrate the strokes
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	0%	Learners have a range of special educational needs, we are working with a local swimming provider to support in helping learners develop self-rescue skills.

If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	Additional swimming lessons have been organised with a local provider for our Yr 6 cohort.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	CPD courses are being organised to support staff in being able to deliver swimming lessons, specifically for those with special educational needs. Staff also observe practice

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